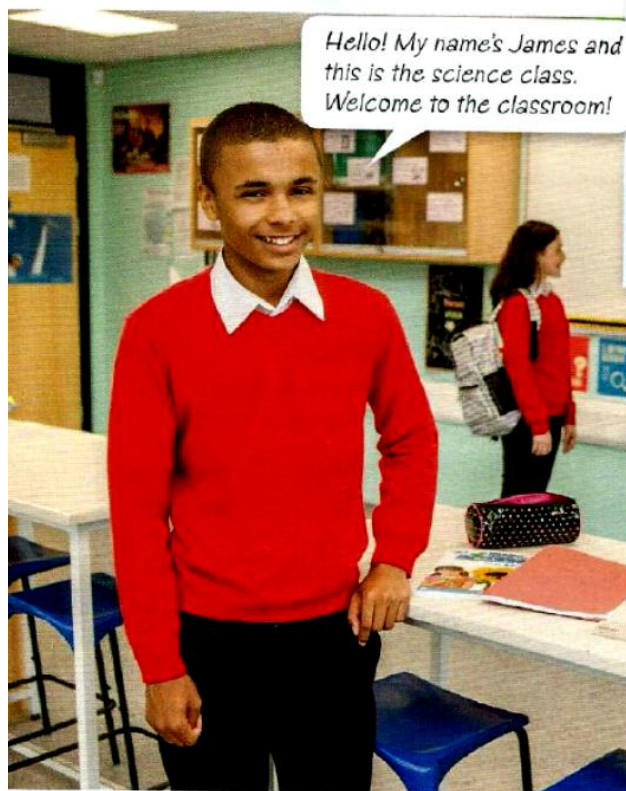


# Welcome to my world!

## Vocabulary

### School things

- 1 02 Match the photos to the words in the box. Then listen and check.



- |            |                          |                    |                          |
|------------|--------------------------|--------------------|--------------------------|
| a notebook | <input type="checkbox"/> | a pencil sharpener | <input type="checkbox"/> |
| a book     | <input type="checkbox"/> | a rubber           | <input type="checkbox"/> |
| a laptop   | <input type="checkbox"/> | a pencil case      | <input type="checkbox"/> |
| a ruler    | <input type="checkbox"/> | a desk             | <input type="checkbox"/> |

- 2 Find these things in your classroom.

a board   a pen   a pencil   a desk   a chair  
a school bag   a sheet of paper   a binder

### The alphabet

- 3 03 Listen and repeat the alphabet.



- 4 04 Listen and write the three names.

### 5 Read the conversation.

- What does 'notebook' mean?
- It means 'cuaderno'.
- What's 'carpeta' in English?
- It's 'binder'.
- How do you spell that?
- B-I-N-D-E-R

- 6 In pairs, choose things from your classroom. Role play the conversation in Exercise 5.



# Listening & Speaking

## Meeting and greeting

1 Before you watch the video > Look at the photo.  
Where are they?

2  05 Watch the video and listen for general ideas > Answer.

1 What's the name of the girl?



3 Watch the video and listen for details > Complete the conversation.

Hello. What's your name?  
Nice to meet you, Rebecca.  
Where are you from?  
Oh, really? Where, exactly?  
Welcome to the class, Rebecca!  
You can sit here, next to (3) ...

Hi! My name's Rebecca.  
Nice to meet you too!  
I'm from (1) ...  
Ballyboden, near (2) ...  
Thanks!  
OK, great.

4 Answer about you.

- 1 What's your name?
- 2 Where are you from?
- 3 Where, exactly?

5 Speak > Role play in pairs.

- 1 Role play the conversation in Exercise 3.
- 2 Write a new conversation. Use Rebecca's conversation as a model.
- 3 Role play the new conversation. Remember to change roles.

### Keep it going!

When you meet someone for the first time, it's polite to say:

**Nice to meet you.**

The other person says:

**Nice to meet you too!**





## Vocabulary

### Months and dates

- 1 06 Write the twelve months of the year in the correct order. Then listen and check.

January...

- 2 Look at the calendar. In turns, read out the dates.

- the first of March
- the second of March

We write: *2nd March*

We say: *the second of March*

## Days of the week and the time

- 3 Look at the calendar again. Complete the sentences with the correct days of the week and times.

- 1 Vicky's French classes are on ... .  
They're at ... o'clock.
- 2 Her swimming classes are on ... .  
They're at ... past ... .
- 3 Vicky's date with James is on ... at ... past ... .
- 4 The Argentina vs Brazil match is on ... ,  
11th March at quarter ... eight.

Hi! My name's Vicky. Today is Sunday, 7th March and school starts tomorrow! This is a very busy month for me – and a special month too! My birthday is on 25th March and my sister's birthday is on 31st March!



## Family

- 4 07 Match the people in the photo to the words in the box. Then listen and check.

dad ☐  
mum ☐

brother ☐  
sister ☐



- 5 Write other family words you know.

aunt,...



# Reading

## A calendar

1 Read the information on page 6 again and answer.

- 1 When is Vicky's birthday?
- 2 When is her birthday party?
- 3 Who is Katy?
- 4 When is her birthday?



It's Vicky's birthday. = It's her birthday.  
 It's James's birthday. = It's his birthday.  
 My brothers' names are Dan and Jake.  
 = Their names are Dan and Jake.

# Grammar

## Possessive adjectives

2 Complete the table.

Subject pronouns						
I	you	he	she	it	we	they
Possessive adjectives						
my				its	our	

3 Write three sentences about your family.

My dad's name is Pablo. His birthday is on 3rd April. He is 45 years old.

# Vocabulary

## Countries and languages

4 08 Complete the table with the countries in the box. Then listen and check.

the UK Australia Ireland Portugal  
 Argentina Japan Spain Morocco  
 New Zealand Brazil Canada China  
 the USA Kenya France

Africa	
Asia	
Australasia	
Europe	
North America	
South America	

5 Look at these capital cities. Write sentences.

London Sydney Brasilia Madrid  
 Washington, DC Buenos Aires  
 Nairobi Beijing Ottawa

London is the capital of the UK.

6 Where do people speak these languages? Write sentences.

Portuguese Spanish Mandarin  
 French English Arabic

People speak Portuguese in Portugal and Brazil.




people = plural

British people is from the UK. X

British people are from the UK. ✓



**Listening** 5  03 Play this game. Listen. Only follow the instructions if the speaker says *Please*.

**Vocabulary** 6 Match the opposites.

pick up raise read say stand start  
listen lower put down sit stop write

*Example: stand ≠ sit*

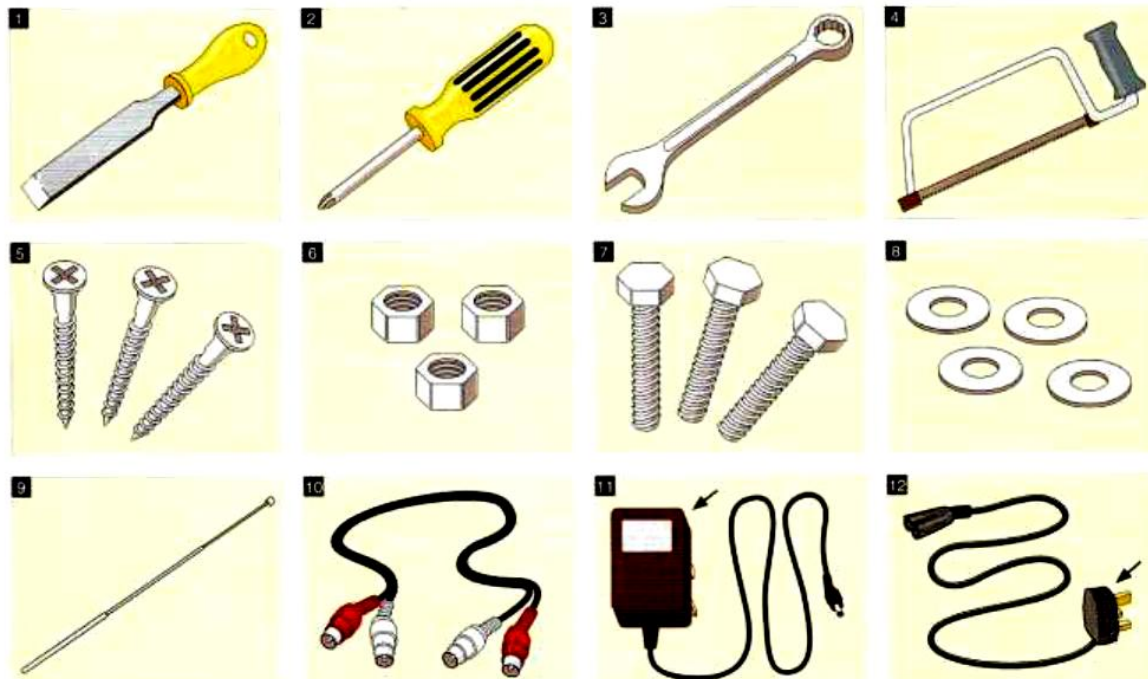
7 Try this quiz. Choose the correct answer.



- |                 |                |                                  |
|-----------------|----------------|----------------------------------|
| 1 The TV is     | a) on.         | b) off.                          |
| 2 The doors are | a) closed.     | b) open.                         |
| 3 Turn          | a) left.       | b) right.                        |
| 4 Go            | a) in.         | b) out.                          |
| 5 Drive         | a) up.         | b) down.                         |
| 6 The hammer is | a) in the box. | b) on the box. c) under the box. |

8 Match the pictures with the words in the box.

adapter antenna bolts cable chisel nuts plug  
saw screws screwdriver spanner washers



Check-up 1

5



## 1 Basics



**Start here** 1 02 Listen and complete the dialogues with the words in the box.

am are I'm is name's

- 1 ● Hello. I (1) am Hans Beck.  
☐ Hi. My name (2) \_\_\_\_\_ Pedro Lopez.  
 ● Pleased to meet you.
- 2 ● Excuse me. (3) \_\_\_\_\_ you Mr Rossi?  
☐ Yes, I am.  
 ● Pleased to meet you, Mr Rossi. (4) \_\_\_\_\_ Danielle Martin.  
☐ Nice to meet you, Danielle.
- 3 ● Hi. My (5) \_\_\_\_\_ Jamal.  
☐ Hello, Jamal. (6) \_\_\_\_\_ Borys.  
 ● Good to meet you, Borys. (7) \_\_\_\_\_ you from Russia?  
☐ No, (8) \_\_\_\_\_ from Poland.

2 Work in pairs. Practise the dialogue in 1 with your partner. Talk about yourself.

**Writing** 3 Complete the form about yourself. Use block capitals.

Name _____	Country _____	Occupation _____
------------	---------------	------------------

**Speaking** 4 Work in pairs. Ask and answer questions.

- A: Hello. What's your name? B: I'm Kato.  
 A: Where are you from? B: I'm from Japan.  
 A: What do you do? B: I'm a builder/an electrician/a student.

I am → I'm  
 My name is → My name's  
 What is → What's

What do you do? = What's  
 your job/occupation?